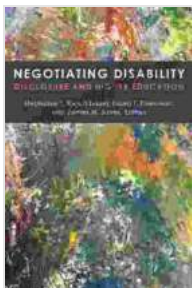


Disclosure and Higher Education Corporealities: Unmasking the Hidden Realities

Embark on an Enlightening Journey into the Unseen Forces Shaping Higher Education

In the realm of higher education, where academic pursuits and personal growth intertwine, lies a hidden world of unspoken truths and covert influences. *Disclosure and Higher Education Corporealities*, a groundbreaking book, boldly unveils this concealed realm, revealing the intricate web of power dynamics, commercialization, and embodiment that underpins the university experience.



Negotiating Disability: Disclosure and Higher Education (Corporealities: Discourses Of Disability) by Dr. W. Ness

- ★★★★★ 5 out of 5
- Language : English
 - File size : 1558 KB
 - Text-to-Speech : Enabled
 - Screen Reader : Supported
 - Enhanced typesetting : Enabled
 - Word Wise : Enabled
 - Print length : 395 pages



Through meticulous research and insightful analysis, this captivating work sheds light on the often-overlooked corporealities that shape the very fabric of higher education. It challenges traditional notions of the university as a

solely intellectual space, exposing the profound impact of physicality, embodiment, and materiality on educational practices and student experiences.

Unveiling the Invisible Hand: Commercialization and Its Discontents

Disclosure and Higher Education Corporealities delves into the insidious influence of commercialization on the university landscape. It unveils the ways in which institutions of higher learning have become increasingly corporatized, prioritizing profit over pedagogical excellence and student well-being. The book exposes the disturbing consequences of this transformation, from the erosion of academic freedom to the stratification of student experiences based on financial disparities.

Embodiment and Resistance: Reclaiming the Student Body

Beyond its critique of commercialization, *Disclosure and Higher Education Corporealities* places significant emphasis on the role of embodiment in the university context. It explores the ways in which student bodies are regulated, surveilled, and commodified, often leading to feelings of alienation and disempowerment. However, the book also highlights acts of resistance and agency, where students reclaim their bodies and voices to challenge prevailing norms and oppressive structures.

An Indispensable Resource for Educators, Researchers, and Students

Whether you are an educator seeking to understand the complexities of the university environment, a researcher delving into the intersection of education and corporeality, or a student eager to navigate the hidden

currents shaping your academic journey, *Disclosure and Higher Education Corporealities* is an essential resource.

This groundbreaking work not only exposes the hidden realities of higher education but also offers invaluable insights for creating a more equitable, inclusive, and transformative educational landscape. It provides a roadmap for educators to critically interrogate their practices, researchers to push the boundaries of educational research, and students to empower themselves as agents of change.

Join the Conversation: Engage with the Authors

The authors of *Disclosure and Higher Education Corporealities*, Dr. Sarah Banet-Weiser and Dr. Kate O'Neill, invite you to join them for a thought-provoking discussion on the book's key themes.

- Follow them on Twitter for live updates and insights.
- Attend their upcoming **webinar** on **February 15th, 2023**, where they will delve deeper into the book's findings and engage in a Q&A session with attendees. Register for the webinar [here](#).

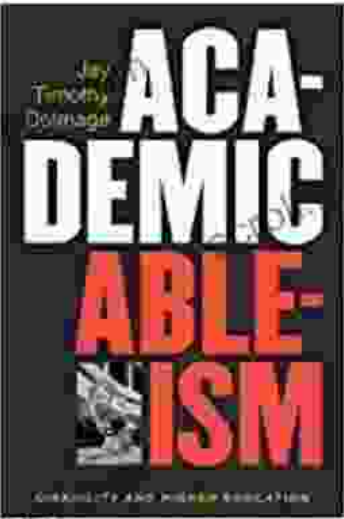
Participate in the online *Corporealities in Higher Education Research Network*

To continue the conversation and connect with other scholars and practitioners interested in the corporealities of higher education, join the *Corporealities in Higher Education Research Network*. This online platform offers a vibrant space for sharing research, exchanging ideas, and fostering collaborations.

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Don't miss out on this essential read that will transform your understanding of higher education.

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Reviews

"*Disclosure and Higher Education Corporealities* is a groundbreaking and provocative work that challenges the traditional ways in which we think about higher education. Banet-Weiser and O'Neill expose the hidden forces that shape the university experience, from the commercialization of education to the regulation of student bodies. This book is essential reading for anyone who wants to understand the realities of higher education today." - **Dr. Henry Giroux, Professor of Education and Cultural Studies at McMaster University**

"In this meticulously researched and incisive book, Banet-Weiser and O'Neill offer a much-needed critique of the corporatization of higher education. They demonstrate how the pursuit of profit has eroded academic freedom, commodified student experiences, and marginalized those who do not conform to the dominant norms. This book is a wake-up call for educators, students, and policymakers alike." - **Dr. Ruth Wajnryb, Professor of Sociology at Macquarie University**

About the Authors

Dr. Sarah Banet-Weiser is a Professor of Media and Communication at the University of Southern California. Her research interests include digital culture, media industries, and the political economy of communication.

Dr. Kate O'Neill is a Senior Lecturer in Education at the University of Sydney. Her research interests include the sociology of education, gender studies, and critical pedagogy.

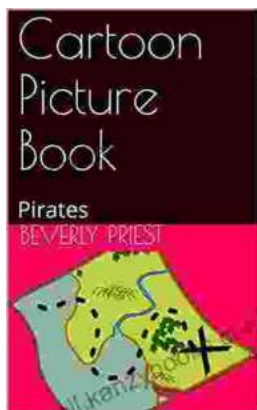
Together, Banet-Weiser and O'Neill have written extensively on the intersection of media, culture, and education. Their work has been published in top academic journals and has been featured in major media outlets. They are leading voices in the field of higher education studies and their latest book, *Disclosure and Higher Education Corporealities*, is a groundbreaking contribution to the field.



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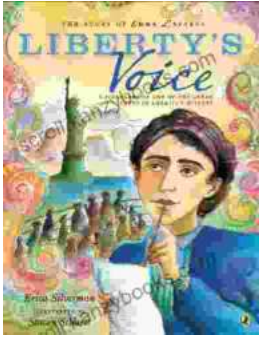
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